

FIORDLAND COLLEGE

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number: 400

Principal: Steven Mustor (2021 Lynlee Smith)

School Address: 4 Howden St, Te Anau

School Postal Address: P O Box 23, Te Anau 9640

School Phone: 03 249 7819

School Email: admin@fiordland.school.nz

Members of the Board

Name	Position	How Position Gained	Term Expires
Nigel Humphries	Presiding Member	Elected Jun-19	Jun-22
Lynlee Smith	Principal		Resigned Jan 22
Steven Mustor	Principal	Appointed Jan 22	
Madeleine Peacock	Parent Rep	Elected Jun-19	Jun-22
Murray Willans	Parent Rep	Elected Jun-19	Jun-22
Fiona McDonald	Parent Rep	Elected Jun-19	Jan 21 (resigned)
Kathryn Wright	Parent Rep	Elected Jun-19	Jun-22
Christine Wallace	Parent Rep	Selected April-21	Jun-22
Christoph Zink	Staff Rep	Elected Jun-19	Jun-22
Rosie McBride	Student Rep	Elected Sep-20	Nov-21
Josh Ruddenklau	Student Rep	Elected Nov-21	Sep-21

FIORDLAND COLLEGE

Financial Statements - For the year ending 31 December 2021

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Fiordland College

Statement of Responsibility

For the year ended 31 December 2021

The School Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Nigel Humphreys
Full Name of Board Chairperson

[Signature]
Signature of Board Chairperson

19/5/22
Date:

Steven Muter
Full Name of Principal

[Signature]
Signature of Principal

19/5/22
Date:

Fiordland College
Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget (Unaudited)	Actual
		\$	\$	\$
Revenue				
Government Grants	2	4,028,436	3,973,442	4,127,034
Locally Raised Funds	3	169,972	137,060	218,484
Interest Earned		7,702	9,000	23,559
International Students	4	20,868	25,000	28,928
		<u>4,226,978</u>	<u>4,144,502</u>	<u>4,398,005</u>
Expenses				
Locally Raised Funds	3	128,049	126,380	76,640
International Students	4	27,935	21,900	26,622
Learning Resources	5	2,797,937	2,570,718	2,577,480
Administration	6	270,180	271,215	249,119
Property	7	935,252	1,187,541	1,197,486
Depreciation	12	99,980	76,500	100,280
Loss on Disposal of Property, Plant and Equipment		2,012	-	137
		<u>4,261,345</u>	<u>4,254,254</u>	<u>4,227,764</u>
Net Surplus / (Deficit)		(34,367)	(109,752)	170,241
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u><u>(34,367)</u></u>	<u><u>(109,752)</u></u>	<u><u>170,241</u></u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



Fiordland College
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2021

Notes	Actual 2021 \$	Budget (Unaudited) 2021 \$	Actual 2020 \$
Balance at 1 January	1,901,474	1,901,474	1,729,358
Total comprehensive revenue and expense for the year	(34,367)	(109,752)	170,241
Furniture and Equipment Grant	9,711	-	1,875
Equity at 31 December	1,876,818	1,791,722	1,901,474
Retained Earnings	1,876,818	1,791,722	1,901,474
Reserves	-	-	-
Equity at 31 December	1,876,818	1,791,722	1,901,474

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.



Fiordland College
Statement of Financial Position
As at 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	8	392,738	14,455	23,707
Accounts Receivable	9	263,720	480,292	480,292
GST Receivable		8,736	44,651	44,651
Prepayments		10,864	7,717	7,717
Inventories	10	7,827	7,234	7,234
Investments	11	699,315	899,315	929,315
		<u>1,383,200</u>	<u>1,453,664</u>	<u>1,492,916</u>
Current Liabilities				
Accounts Payable	13	250,129	356,307	356,302
Revenue Received in Advance	14	90,619	56,418	56,424
Provision for Cyclical Maintenance	15	217,343	131,660	131,660
Finance Lease Liability	16	20,143	12,120	12,120
Funds held for Capital Works Projects	18	148,896	95,667	157,684
Funds held in Trust	17	10,000	15,000	15,000
		<u>737,130</u>	<u>667,172</u>	<u>729,190</u>
Working Capital Surplus or (Deficit)		646,070	786,492	763,726
Non-current Assets				
Investments (more than 12 months)	11	-	-	-
Property, Plant and Equipment	12	1,318,541	1,173,797	1,282,315
		<u>1,318,541</u>	<u>1,173,797</u>	<u>1,282,315</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	15	60,732	143,853	119,853
Finance Lease Liability	16	27,061	24,714	24,714
		<u>87,793</u>	<u>168,567</u>	<u>144,567</u>
Net Assets		<u>1,876,818</u>	<u>1,791,722</u>	<u>1,901,474</u>
Equity		<u>1,876,818</u>	<u>1,791,722</u>	<u>1,901,474</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.



Fiordland College
Cash Flow Statement
For the year ended 31 December 2021

	2021	2021	2020
Note	Actual \$	Budget (Unaudited) \$	Actual \$
Cash flows from Operating Activities			
Government Grants	793,536	800,120	871,762
Locally Raised Funds	201,149	137,054	(59,334)
International Students	19,717	25,000	(3,294)
Goods and Services Tax (net)	73,415	-	(33,670)
Payments to Employees	(475,622)	(500,655)	(466,978)
Payments to Suppliers	(606,761)	(479,771)	(262,687)
Interest Received	15,522	9,000	20,734
Net cash from / (to) the Operating Activities	20,956	(9,252)	165,867
Cash flows from Investing Activities			
Purchase of PPE (and Intangibles)	(108,953)	(30,000)	(141,873)
Purchase of Investments	230,000	29,999	(129,981)
Net cash from / (to) the Investing Activities	121,047	(1)	(271,854)
Cash flows from Financing Activities			
Furniture and Equipment Grant	9,711	-	1,875
Funds Administered on Behalf of Third Parties	236,212	-	99,334
Finance Lease Payments	(18,895)	1	(23,768)
Net cash from Financing Activities	227,028	1	(21,893)
Net increase/(decrease) in cash and cash equivalents	369,031	(9,252)	(127,880)
Cash and cash equivalents at the beginning of the year	8 23,707	23,707	151,587
Cash and cash equivalents at the end of the year	8 392,738	14,455	23,707

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.



Fiordland College

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Fiordland College (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical Maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.



Fiordland College

Notes to the Financial Statements

For the year ended 31 December 2021

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.



Fiordland College

Notes to the Financial Statements

For the year ended 31 December 2021

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The school's receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

i) Inventories

Inventories are consumable items held for sale and comprise stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Fiordland College

Notes to the Financial Statements

For the year ended 31 December 2021

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements – Crown	40 years
Furniture and equipment	13 years
Information and communication technology	5-13 years
Plant and Machinery	5-13 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

l) Impairment of property, plant, and equipment

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from domestic or international students, where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.



Fiordland College

Notes to the Financial Statements

For the year ended 31 December 2021

q) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

r) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



Fiordland College
Notes to the Financial Statements
For the year ended 31 December 2021

2. Government Grants

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operational grants	767,073	745,569	743,468
Teachers' salaries grants	2,476,505	2,200,000	2,293,866
Use of Land and Buildings grants	693,908	965,241	965,241
Other MoE Grants	65,668	37,350	99,575
Other government grants	25,282	25,282	24,884
	<u>4,028,436</u>	<u>3,973,442</u>	<u>4,127,034</u>

The school is not eligible to opt into the Donation Scheme.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
<i>Revenue</i>			
Donations and Bequests	11,607	10,600	70,586
Fees for Extra Curricular Activities	83,837	91,720	38,393
Trading	16,875	8,000	14,746
Fundraising and Community Grants	4,085	6,500	4,830
Other revenue	53,568	20,240	89,929
	<u>169,972</u>	<u>137,060</u>	<u>218,484</u>
<i>Expenses</i>			
Extra Curricular Activities Costs	98,514	107,220	48,733
Trading	16,353	7,000	11,779
Other Locally Raised Funds Expenditure	13,182	12,160	16,128
	<u>128,049</u>	<u>126,380</u>	<u>76,640</u>
<i>Surplus for the year Locally raised funds</i>	<u>41,923</u>	<u>10,680</u>	<u>141,844</u>

*(2020 includes \$60,000 of donations for turf lights)

4. International Student Revenue and Expenses

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	Number	Number	Number
International Student Roll	2.0	2.0	2.5
	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
<i>Revenue</i>			
International student fees	20,868	25,000	28,928
<i>Expenses</i>			
Advertising	2,441	1,500	3,558
Commissions	4,875	2,000	2,040
International student levy	703	400	1,013
International Employee Benefit - Salaries	19,916	18,000	20,011
	<u>27,935</u>	<u>21,900</u>	<u>26,622</u>
<i>Deficit for the year International Students</i>	<u>(7,067)</u>	<u>3,100</u>	<u>2,306</u>



Fiordland College
Notes to the Financial Statements
For the year ended 31 December 2021

5. Learning Resources

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Curricular	109,181	110,531	91,234
Information and communication technology	23,643	24,016	9,369
Library resources	2,749	5,800	2,768
Employee benefits - salaries	2,621,957	2,392,071	2,451,953
Staff development	40,407	38,300	22,156
	<u>2,797,937</u>	<u>2,570,718</u>	<u>2,577,480</u>

6. Administration

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Audit Fee	9,900	8,000	8,008
Board Fees	4,915	3,500	3,425
Board Expenses	10,267	6,900	6,568
Communication	9,882	10,000	14,755
Consumables	9,224	5,150	8,933
Operating Lease	7,444	5,000	6,530
Postage	808	500	595
Other	3,824	25,000	3,692
Employee Benefits - Salaries	193,098	185,165	174,530
Insurance	20,818	22,000	22,083
	<u>270,180</u>	<u>271,215</u>	<u>249,119</u>

7. Property

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Caretaking and Cleaning Consumables	8,093	9,100	10,662
Cyclical Maintenance Provision	26,562	24,000	24,481
Grounds (Includes Whitiki te Huarere project)	31,537	17,600	21,088
Heat, Light and Water	36,009	36,500	30,871
Rates	7,914	7,600	7,663
Repairs and Maintenance	11,793	11,000	20,603
Use of Land and Buildings	693,908	965,241	965,241
Security	2,280	3,000	2,527
Employee Benefits - Salaries	117,156	113,500	114,350
	<u>935,252</u>	<u>1,187,541</u>	<u>1,197,486</u>

In 2021 the Ministry of Education revised the notional rent rate from 8% to 5% to align with the Government Capital charge rate. This is considered to be reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.



Fiordland College
Notes to the Financial Statements
For the year ended 31 December 2021

8. Cash and Cash Equivalents

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Bank Current Account	79,557	14,455	21,654
Bank Call Account	313,181	-	2,053
Short-term Bank Deposits with a Maturity of Three Months or Less	-	-	-
Net cash and cash equivalents and bank overdraft for Cash Flow Statement	392,738	14,455	23,707

The carrying value of short-term deposits with maturity dates of three months or less approximates their fair value.

9. Accounts Receivable

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Receivables	4,277	286,406	286,406
Interest Accrued	7,798	15,618	15,618
Banked Staffing Underuse	55,204	-	-
Teacher Salaries Grant Receivable	196,441	178,268	178,268
	263,720	480,292	480,292
Receivables from Exchange Transactions	12,075	302,024	302,024
Receivables from Non-Exchange Transactions	251,645	178,268	178,268
	263,720	480,292	480,292

10. Inventories

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Stationery	7,827	7,234	7,234
	7,827	7,234	7,234

11. Investments

The School's investment activities are classified as follows:

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Current Asset			
Short-term Bank Deposits with Maturities Greater than Three Months and No Greater than One Year	699,315	899,315	929,315
Non-current Asset			
Long-term Bank Deposits with Maturities Greater than One Year	-	-	-
Total Investments	699,315	899,315	929,315

The carrying value of long term deposits longer than 12 months approximates their fair value at 31 December 2021.

Fiordland College
Notes to the Financial Statements
For the year ended 31 December 2021

12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Land	512,500	-			-	512,500
Buildings	270,326	72,865			(16,248)	326,943
Furniture and Equipment	380,626	22,410			(43,810)	359,226
Information and Communication Technology	65,306	7,923			(18,670)	54,559
Library Resources	17,393	3,743			(2,516)	18,620
Leased assets	36,164	29,265			(18,736)	46,693
Balance at 31 December 2021	1,282,315	136,206	-	-	(99,980)	1,318,541

The net carrying value of equipment held under a finance lease is \$46,693. (2020: \$36,164)
Included in Furniture and Equipment is the completed turf light project totalling \$62,000.

	2021 Cost or Valuation	2021 Accumulated Depreciation	2021 Net Book Value	2020 Cost or Valuation	2020 Accumulated Depreciation	2020 Net Book Value
	\$	\$	\$	\$	\$	\$
Land	512,500	0	512,500	512,500	-	512,500
Buildings	558,290	(231,347)	326,943	485,426	(215,100)	270,326
Furniture and Equipment	613,376	(254,150)	359,226	595,210	(214,584)	380,626
Information and Communication Technology	203,296	(148,737)	54,559	195,372	(130,066)	65,306
Library Resources	92,635	(74,015)	18,620	89,551	(72,158)	17,393
Leased assets	192,329	(145,636)	46,693	163,064	(126,900)	36,164
Balance at 31 December 2021	2,172,426	(853,885)	1,318,541	2,041,123	(758,808)	1,282,315

Fiordland College
Notes to the Financial Statements
For the year ended 31 December 2021

13. Accounts Payable

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Creditors	19,535	137,055	137,049
Accruals	15,024	13,774	13,775
Banking Staffing Overuse	-	-	8,081
Employee Benefits Payable - Salaries	196,441	186,349	178,268
Employee Benefits Payable - Leave Accrual	19,129	19,129	19,129
	<u>250,129</u>	<u>356,307</u>	<u>356,302</u>
Payables for Exchange Transactions	250,129	356,307	356,302
	<u>250,129</u>	<u>356,307</u>	<u>356,302</u>

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Grants in Advance - Ministry of Education	6,040	7,242	7,242
International Student Fees in Advance	-	1,151	1,151
Other Revenue in Advance	84,579	48,025	48,031
	<u>90,619</u>	<u>56,418</u>	<u>56,424</u>

15. Provision for Cyclical Maintenance

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Provision at the Start of the Year	251,513	251,513	227,032
Increase to the Provision During the Year	26,563	24,000	27,178
Adjustment to the Provision	(1)	-	(2,697)
Use of the Provision During the Year	-	-	-
Provision at the End of the Year	<u>278,075</u>	<u>275,513</u>	<u>251,513</u>
Cyclical Maintenance - Current	217,343	131,660	131,660
Cyclical Maintenance - Term	60,732	143,853	119,853
	<u>278,075</u>	<u>275,513</u>	<u>251,513</u>

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for photocopiers and laptops. Minimum lease payments payable:

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
No Later than One Year	20,143	12,120	12,120
Later than One Year and no Later than Five Years	27,061	24,714	24,714
Future Finance Charges	<u>47,204</u>	<u>36,834</u>	<u>36,834</u>



Fiordland College
Notes to the Financial Statements
For the year ended 31 December 2021

17. Funds Held in Trust

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Funds Held in Trust on Behalf of Third Parties - Non-current	10,000	15,000	15,000
	<u>10,000</u>	<u>15,000</u>	<u>15,000</u>

In 2016 a bequest was received for \$25,000, by way of a medical scholarship to be awarded to deserving students. The scholarship will be awarded in amounts of up to \$5,000 per student.

18. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2021	Opening Balances \$	Receipts from MoE \$	Payments	Transfer to Profit & Loss	Closing Balances \$
Heating upgrade <i>in progress</i>		118,903	-	(259,579)	-	(140,676)
AMS Project (B & C Classroom & Toilet Remodel/Upgrade) <i>in progress</i>		49,132	500,000	(258,288)	-	290,844
SIP: Site: Adventure Playground Structures <i>in progress</i>		(10,351)	15,731	(8,000)	2,620	(0)
Emergency Burst Pipe <i>in progress</i>		-	-	(1,272)		(1,272)
Totals		<u>157,684</u>	<u>515,731</u>	<u>(527,139)</u>	<u>-</u>	<u>148,896</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	290,844
Funds Due from the Ministry of Education	(141,948)
	<u>148,896</u>

	2020	Opening Balances \$	Receipts from MoE \$	Payments \$	Transfer to Profit & Loss	Closing Balances \$
Heating upgrade <i>in progress</i>		9,216	1,250,000	(1,140,313)	-	118,903
AMS Project (B & C Classroom & Toilet Remodel/Upgrade) & LSC Office <i>in progress</i>		49,132		-	-	49,132
SIP: Site: Adventure Playground Structures <i>in progress</i>		-	141,580	(151,931)		(10,351)
Totals		<u>58,348</u>	<u>1,391,580</u>	<u>(1,292,244)</u>	<u>-</u>	<u>157,684</u>

19. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



Fiordland College
Notes to the Financial Statements
For the year ended 31 December 2021

20. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i> Remuneration	4,915	3,425
<i>Leadership Team</i> Remuneration	1,216,569	1,181,837
Full-time equivalent members	11	11
Total key management personnel remuneration	1,221,484	1,185,262

There are 7 members of the Board excluding the Principal. The Board had held 12 full meetings of the Board in the year. The Board also has Finance (4 members), Health and Safety (6 members) and Property Committees that meet monthly, quarterly and infrequently respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	150-160	140-150
Benefits and Other Emoluments	0-5	0-5
Termination Benefits	0	0

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	7	5
110 - 120	2	2
120 - 130	1	
	10	7

The disclosure for 'Other Employees' does not include remuneration of the Principal.

21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	\$0	\$0
Number of People	0	0



Fiordland College

Notes to the Financial Statements

For the year ended 31 December 2021

22. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

23. Commitments

(a) Capital Commitments

The Board's contract to replace the Boiler continues. This project is fully funded by the Ministry and \$1,355,205 (2020: \$1,355,205) has been received to date of which \$1,478,286 (2020: \$1,218,707) has been spent on the project to balance date. Costs to complete the project will be funded by the Ministry. This project has been approved by the Ministry.

As at 31 December 2021 the Board also has a contract for the AMS B and C Classroom & Toilet Remodel/Upgrade/LSC Office. It has received funding of \$549,132 (2020: \$49,132) to date. Total expenditure to date is \$258,288 (2020: \$Nil). The project has been approved by the Ministry.

As at 31 December 2021 the Board also has a contract for an Adventure Playground. It has received funding to date of \$157,311 (2020: \$141,580) from the Ministry of Education. Total costs incurred to balance date are \$159,931 (2020: \$151,931). This project is now completed and the deficit balance remaining of \$2,620 has been transferred to profit and loss.

As at 31 December 2021 the Board also has an Emergency contract to repair burst water pipes in the Gym foyer. No funding was received in 2021 (2020: \$Nil). Expenditure incurred to date is \$1,272 (2020: Nil). The project has been approved by the Ministry.

Fiordland College
Notes to the Financial Statements
For the year ended 31 December 2021

24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Cash and Cash Equivalents	392,738	14,455	23,707
Receivables	263,720	480,292	480,292
Investments - Term Deposits	699,315	899,315	929,315
Total Financial assets measured at amortised cost	1,355,773	1,394,062	1,433,314

Financial liabilities measured at amortised cost

Payables	250,129	356,307	356,302
Borrowings - Finance Leases	47,204	36,834	36,834
Total Financial Liabilities Measured at Amortised Cost	297,333	393,141	393,136

25. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

26. Covid-19 Pandemic ongoing implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2. Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week. Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga/Ministry of Education, even while closed. However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the Covid-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4,3 and 2 the school's ability to undertake fund raising events in the community and/or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

Reduction in International students

Under alert levels 4, 3, 2 and 1 international travel is heavily restricted. The school has been unable to welcome and enrol new international students which has potentially resulted in a reduction in revenue from student fees and charges from international students.



Fiordland College

Board Report

For the year ended 31 December 2021

Kia ora Koutou,

The year has flown past and the time has come to write this report again. It has been a very challenging year to say the least. I finished last year's report saying that we all look forward to 2021 and what it may bring. Who would have thought that the year would turn out the way it did? Bit of a theme.

Our obvious challenge in 2021 was to make sure that we adapted to the situation as it evolved. I am more than confident in saying that everyone did. Students and staff all stepped up to the challenge. It started with us making the right decision and managing to get some EOTC off the ground for the first time in two years. We can't be too careful and are responsible for the safety of all

Then along came more Covid and shorter lockdowns this time. All staff stepped up and transitioned very quickly to online learning. The students also adapted very quickly. Our NCEA results in 2021 show the results of the hard work by all and reflect the trend nationwide. It was particularly challenging for students with the ongoing situation affecting many at home.

A big thank you to our board members who give up their own time and go above and beyond the call of duty in their roles on the Board. Every board member has great strengths and takes their roles very seriously, understanding the difference between governance and management. A functional relationship between the Board and management ensures the smooth running of our school.

What has the Board been up to? We are always working on a few issues with the major ongoing project in 2021 being the replacement of our school boiler. The project is now nearly fully completed despite all the Covid related challenges. We also commenced the refurbishment of B Block and it is progressing despite the challenges thrown at this project. All the contractors work very efficiently and are getting the job done.

Our Energy Park is now advancing with the appointment of a consultant to move this project forward. There had been some very exciting plans drawn up and we are now working on how to implement these ideas.

Thank you again to all our staff who make Fiordland College that special place, "A place where all can thrive".

I would also like to give a big thank you to our retiring Principal Lynlee Smith. Lynlee, you have ensured that our school is achieving at its best and are always looking for new ways that our school can continue to deliver a world class education.

We are also very excited to welcome Steven Mustor on board as our new Principal and look forward to working with him.

Board elections are later in 2022 and I encourage anyone who could make a contribution to consider standing. Please do feel free to talk with an existing board member to get more information.

I am looking forward to 2022 and the exciting times that lie ahead.

Ngā mihi nui

Nigel Humphries
Board Chair

**FIORDLAND COLLEGE
2021 ANALYSIS OF VARIANCE**

<p>Strategic Aim 1</p> <p>The learning opportunities provided will enable all students to embrace the school's values of Effort, Respect, Integrity and Curiosity and so:</p> <ul style="list-style-type: none"> • reach their full potential throughout their time at school • transition successfully from school to their desired educational or vocational destination and • become positive lifelong learners. <p>Strategic Aim 2</p> <p>The focus in Years 7-10 will be on:</p> <ul style="list-style-type: none"> • acquiring knowledge • learning skills • building confidence and self-management skills • scaffolding • laying foundations for independent learning success in the senior school. <p>Strategic Aim 3</p> <p>Fiordland College results are above the decile average for each level of NCEA and above the national average for merit and/or excellence grades</p>			
<p>Target 1 Whakamana – Empowering all Learners to reach their highest potential by providing high-quality learning and leadership.</p>			
<p>Actions (what did we do?)</p> <p>1. To show progress in achievement made by priority learners.</p>	<p>Outcomes (What Happened)</p> <p>Priority Learner Document (PLD) completed in September and progress can be observed for individual students.</p>	<p>Reasons for the variance (why did it happen?)</p> <p>Later due to Covid and Alert Level restrictions</p>	<p>Evaluation (where to next?)</p> <p>Communicate targeted strategies for Priority Learners. Focus on and enhance the opportunities for basic literacy learning in Years 7/8. Have a systemic approach to basic literacy and commit to enquiry through the ALL-Support Programme (including timetable). Pilot the NCEA Numeracy Standard specifically with Year 10.</p>

<p>2. Measure engagement and well-being of all our learners, with a specific reference to our priority learners. (Including the WhatAboutMe survey)</p>	<p>WhatAboutMe Survey results have been received in November. Wellbeing initiatives reported to the full Board. In terms of engagement, effort and homework items were included in PLD for this year.</p>	<p>Time constraints due to Covid meant that the analysis of the WhatAboutMe survey data is still to be undertaken. The AST will compile that early in 2022.</p>	<p>Use survey data from WhatAboutMe study taken in 2021 to identify next steps. A review of Effort and Homework grades will be undertaken in 2022.</p>
<p>3. Continue to enhance the opportunities for Māori to learn about their language, culture and identity and to have success as Māori.</p>	<p>Year 9 marae trip - is inclusive for Māori and non-Māori alike. WST has had a specific responsibility for culturally responsive practices. At end of Term 3 Rangimaria Sudderby presented a pepeha for the school and is working on developing a school waiata. Wellbeing afternoon on 1 October included weaving, waiata etc. Staff members attended sessions at Waitangi. PGC conversations during second interviews with principal recorded progress in this area.</p>	<p>Some work put on hold due to personal staff matters.</p>	<p>Continue to enhance the opportunities for Māori to learn about their language, culture and identity and to have success as Māori. Enhance the opportunities for all students to learn about the language, culture and identity of other identifiable groups represented at Fiordland College</p>

Strategic Aim 4 All members of the school community exhibit professional relationships with one another, which demonstrate respect and integrity.			
Target 2 Whanaungatanga – Engaging in Positive and Collaborative Relationships with our learners, their families and whanau, our colleagues and the wider community.			
Actions (what did we do?)	Outcomes (What Happened)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
1. Review PB4L programme.	Ongoing.	Slowed due to more urgent work elsewhere for the PB4L coordinator.	Review PB4L programme including consideration of resilience, independent learning etc. Material from the 2021 PB4L Conference will feed into this. More work will be done by new PB4L Coordinator in 2022.
2. Wellbeing is intrinsic to Fiordland College practice.	Comprehensive work done in this area in 2021. The AST had specific responsibility for Wellbeing under the umbrella of the Kāhui Ako FINSCoL. A full report was presented to the Board at the November meeting.	Having specific time through the AST role meant that this work was progressed really well, because there was specific time allocated to it.	Specific PD around Our Code, Our Standards. Review and embed the expectations of the new Professional Growth Cycle
3. That all teaching staff can competently do a mihi (including their pepeha) by the end of the 2021 year.	Done by several staff during Mihi Whakatau in Term 1. All staff prepared their own mihi and these were passed to WST and AST for proofing and suggestions. All staff were enrolled for 6 months in the Education Perfect Te Ao Māori for teachers course. Principal followed up with staff during PGC interviews. Staff were advised to prepare for this.	AST and WST took the lead. SLT followed up. This was made a specific priority and everyone was required to comply. Most staff, though not all, made good progress with the EP course.	Each teacher has a goal specifically around improving their own cultural competency, at appropriate levels.
4. A Te Reo vocabulary list will be put together to act as a first benchmark for Te Reo use across the CoL. All staff are confidently using this vocabulary.	A Te Reo vocabulary list was put together to act as a first benchmark for Te Reo use across the CoL. All staff are confidently using this vocabulary. The initial list of appropriate classroom vocabulary has been extended somewhat.	Target met.	A further Te Reo vocabulary list will be put together for staff to be using in their daily routines.

Strategic Aim 4 All members of the school community exhibit professional relationships with one another, which demonstrate respect and integrity.				
Target 3 Pono – Showing integrity by acting in ways that are fair, honest, ethical and just.				
Actions (what did we do?)		Outcomes (What Happened)		
1. The Principal's sabbatical will look at well-being issues for teachers experiencing grief as a national issue.		The principal undertook her sabbatical in Term 2 and prepared a 13,000-word report which has been presented to Board, The Teaching Council and the Secondary Principals' Council.		
2. Review the Performance Management System to bring it in line with the expectations of the new Professional Growth Cycle		A successful year using the PGC (based on the template supplied by the PPTA) as opposed to the PMS. Interviews held by the principal with all teaching staff in Terms 1 and 4.		
3. Come to terms with, and begin to integrate into our practice, the new NELP		The principal attended a MoE run workshop introducing the NELP in Term 1. Following that some initial work on understanding the NELP was conducted with the full staff in Terms 1-2.		
		Reasons for the variance (why did it happen?)	Evaluation (where to next?)	
		Target met.	PPTA has requested that the report be presented to, and a workshop be run for, participants at the Leadership Conference in Wellington in 2022.	
		Target met. This is a much more user-friendly approach. Staff feel valued in the process. Much more focus on personal reflection and growth, rather than on appraisal.	Find a suitable way to incorporate student voice in the reflection process. Develop a bank of potential questions for use with students. Review and embed the expectations of the PGC.	
		Covid intervened and this was put on hold in the interim by both the MoE and the College.	Agreed that this will be pushed out to 2022. It will also incorporate new triennial review processes.	

Strategic Aim 5 Fiordland College is a world renowned centre of environmental excellence where we lead best practice in environmental education.				
Target 4 Manaakitanga – Creating a welcoming, caring and creative learning environment that treats everyone with respect and dignity.				
Actions (what did we do?)		Outcomes (What Happened)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
1. To work through the B-Block modernization process.		Huge work undertaken to get documents out to tender. Alaska won the contract. Start date delayed from 4 Oct 2021 to 27 Oct 2021. The finish date is also likely to be pushed out to mid-March 2022... HoDs of English, Languages and Maths are considering suitable furnishings for breakout spaces. The C-Block reflooring (and LSC office build) set to commence 10 January 2022. Target not met.	COVID interruptions have again had an impact. Various unexpected issues have arisen during demolition stage – including issues around load bearing walls. The building consent has been slow to be granted. This did not happen until mid-December.	There will be some interruption at the beginning of the year. B-Block MLE renovation to be completed mid-late March. (Fingers crossed)
2. To build teacher capability with MLE teaching.		Target not met.	This target was dependent upon the modernization having been completed.	This target has been rolled over to 2022. Consideration of room allocations to be undertaken with new principal. MLE classrooms allocated to staff willing to use MLE teaching approaches.
3. To progress the Whitiiki te Huarere project.		Project Manager appointed and contract agreed upon. Several meetings have been held with a sub-committee of interested staff, students and members of the public. The Project Manager is reporting regularly to the Board. The Board agreed that the working group, which contains considerable expertise, would develop the master plan and report back to the Board for sign-off prior to any building work commencing. That plan is to be presented to the Board at its January 2022 meeting. Target not met	The appointment of a Project Manager has meant that the project has been given impetus.	To further progress the project and see the beginning of the Energy Park construction in 2022.
4. To review and define the environmental plan.		Target not met	Board decision to put on hold until the appointment of the new principal.	To review and define the environmental plan in 2022..

Fiordland College

Kiwisport Report

For the year ended 31 December 2021

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021 the school received total Kiwisport funding of \$5,307. (2020: \$5,066)

The funding was put towards the cost of employing a Sports Co-Ordinator who ensures growing numbers of students are encouraged to participate in and are exposed to a wide range of sporting activities at the School.

INDEPENDENT AUDITOR'S REPORT**TO THE READERS OF
FIORDLAND COLLEGE'S
FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021**

The Auditor-General is the auditor of Fiordland College (the School). The Auditor-General has appointed me, Philip Sinclair, using the staff and resources of Crowe, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the Statement of Financial Position as at 31 December 2021, the Statement of Comprehensive Revenue and Expense, Statement of Changes in Net Assets/Equity and Cash Flow Statement for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 19 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on pages 20 to 26, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Philip Sinclair
Crowe New Zealand Audit Partnership
On behalf of the Auditor-General
Dunedin, New Zealand