



Fiordland College Newsletter

Phone: 03 249-7819

Thursday 16 May 2019

admin@fiordlandcollege.school.nz

From the Principal's Desk



On Tuesday I was in Wellington for a special briefing from the Ministry of Education on the new government policy around the NCEA, which was released to the public on Monday. You will already have heard quite a lot about the changes in the media.

The immediate and significant change for students this year is obviously that there will be **no charge for sitting NCEA** anymore. Should you have already paid NZQA fees for 2019 these will be refunded.

While there is an overview of the changes that are imminent it is fair to say that the detail is still to be determined, and the timeframe for this to happen is actually 5-6 years. 2019 is a planning year. I have attached a summary of the Change Package Overview at the end of this Newsletter for your information. We will keep you informed as we learn more ourselves.

On Tuesday evening our ShowQuest team competed in Invercargill. They performed extremely well and were placed second overall for Otago/Southland. Congratulations to all who contributed in any way to that result.

On Wednesday we hosted the Southland Cross Country at Ivon Wilson Park. This was also an extremely successful day. Thank you to all involved.

E haere rā
Lynlee Smith

Computer Screens for Sale

Computer monitors/ screens for sale

- Compaq/ HP 19inch LCD widescreen in good condition
- \$20 includes VGA cord (HDMI adaptors can be bought to run with most laptops)



Please phone the school office on 249-7819.

Quote of the Week



"We've all got both light and dark inside us. What matters is the part we chose to act on."
Sirius Black (HP and the Order of the Phoenix)

Winter Co-Curricular Week



Yr 13 Wanaka Snow Farm

Staff are busy planning our Winter Co-Curricular Week for Term 3. This year activities will run from Monday 05 August to Friday 08 August. Letters will be sent home later this term. The programme is listed below.

If you have any questions at all, please contact the Education Outside the Classroom (EOTC) co-ordinator:
b.perry@fiordlandcollege.school.nz

- Y7 Borland Camp
- Y8 Downhill Skiing
- Y9 Maori Culture and Perspective
- Y10 Work Experience, Pack Rafting and Winter Tramping Skills
- Y11 Future Focus
- Y12 Stewart Island
- Y13 Nordic Skiing



Yr 10 Mt Luxmore Hike

Southland Orienteering

Congratulations to Esther Cole who finished 3rd in the Senior Girls event at last weekend's Southland Secondary Schools Orienteering Championships.

Also placed were Makenzie Wilson and Sam Britton who won the novice section.



Samantha Britton & Makenzie Wilson



Esther Cole

School Trustee Elections 2019

Nominations for the election of five parent representatives on the Fiordland College Board of Trustees close at noon on Friday 24 May 2019.

Spare nomination forms are available at the School Office. Candidates may include a candidate's statement and a photograph with their nominations.

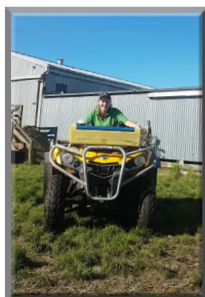
Becoming a school trustee could be one of the most rewarding things you can do.

Reminder - Diaries to be signed and handed to form teachers on MONDAY!

PTO

Gateway

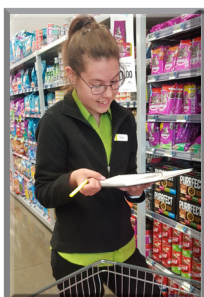
Some more of our Gateway students "on-the-job".



Erika Johnstone
Kakapo Farms



Nutmeg
Te Anau Plumbing



Taylor Wisely
Retail Management
Fresh Choice

Upcoming Events

Sun - Tue	19 - 21 May	GATE Science Yr 9 - Dunedin
Wed - Sat	22 - 25 May	Year 12 Geography - Mt Cook
Wed	22 May	Yr 9 Big Science Competition - P5
Mon	27 May	Otago Museum Science Visit
Tue	28 May	Country 7-A-Side Exchange - NSC
Wed	29 May	PPTA National Strike
Tue	04 June	FINSOL Staff Professional Development Day

ShowQuest - Invercargill

What an amazing and moving performance from our ShowQuest participants on Tuesday evening.

Competing against other schools from Southland and Otago, Fiordland College finished 2nd overall and was the top Southland school.

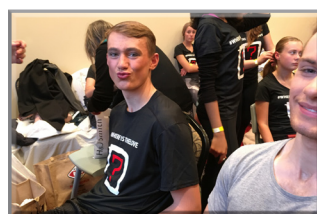
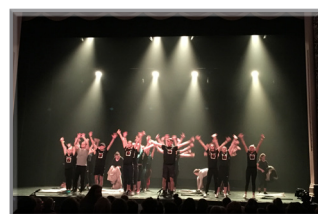
Our performance was based on "refugees" with very clever video, lighting and costume design enhancing some outstanding dance routines. The choreography and drama highlighted the "refugee" message extremely effectively.

As well as our 2nd placing overall, we also won three individual categories - video, costumes and lighting.

A professionally made video will be available at a later date for those wishing to view the performance.



Sarah Spargo & Brin Griffiths accepting the 2nd Overall Award



Change Package Overview

What are the changes to NCEA?

Our change package

Keep NCEA Level 1 as an optional level

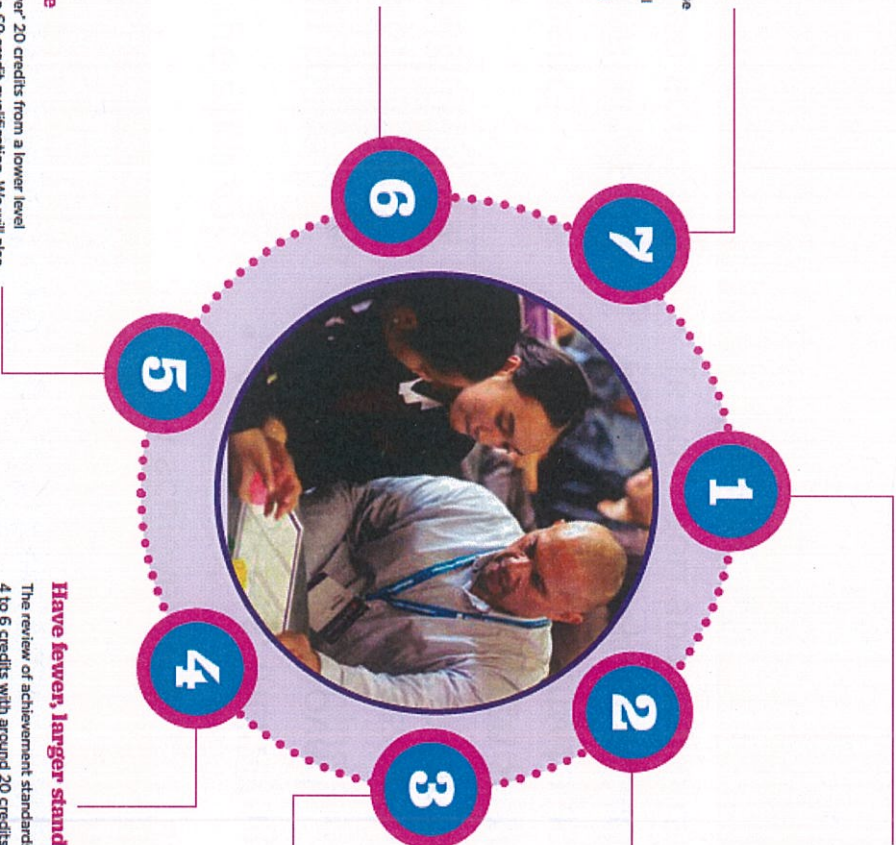
We want to keep NCEA Level 1 as an optional level for those schools and communities that feel it would be of value for them. As part of our rebuild of NCEA standards, Level 1 will include a smaller number of standards and be refocused on a broad education. Some of these standards will enable wide exploration across a broad range of Learning Areas | Wāhanga Ako.

Show clearer pathways to further education and employment

We will develop a Vocational Entrance (VE) Award for students to directly enter higher-level Vocational Education and Training (VET) and to build more coherent vocational pathways. We will rebuild the Record of Achievement (RoA) to make it clear what the student has achieved.

Simplify NCEA's structure

We will remove the ability to 'carry-over' 20 credits from a lower level NCEA, and make each Level of NCEA a 60 credit qualification. We will also introduce clear guidance on the number of credits that a student should enter each year. Resubmissions will be limited to taking students from 'Not Achieved' to 'Achieved'.



Make NCEA more accessible

NCEA fees will be removed along with the redesign of achievement standards, to make NCEA accessible for all. Where possible, Special Assessment Conditions (SAC) will be made available and easily accessible to anyone. Students with disabilities and students with learning support will be provided with equal opportunities to achieve.

Māna Ōrite mo te Mātauranga Māori

We want to ensure there is equal status for mātauranga Māori in NCEA, and that greater opportunities for students to follow mātauranga Māori pathways are available. We will work closely with Māori – in both Māori medium and English medium education and in the wider community, including iwi, hapū and whānau – to design what this looks like in practice.

Strengthen literacy and numeracy requirements

NCEA literacy and numeracy requirements will be replaced with a standardised benchmark which must be met to gain any level of NCEA. Tools will be developed for teachers and tertiary educators to make good, valid judgements on literacy and numeracy, to assess students whenever they are ready. These standards will be assessed externally.

Have fewer, larger standards

The review of achievement standards will reduce standards to 4 to 6 credits with around 20 credits per subject. The number of credits available will be balanced between internally and externally assessed standards. Industry-based standards will be strengthened by working in partnership with employers and industry bodies. This will ensure achievement standards can support vocational learning and be better aligned to NCEA and the National Curriculum.